



The aim of higher education quality assurance and improvement system at the Faculty organization is the creation of institutional mechanisms for systemic assessment and coordination of initiatives and development programs with the ongoing purpose of promoting high standards of professional and specialist development of interested parties in all structures (management, teachers, administrative services, specialist quality bodies, students) in all areas of the Faculty's activities.

Quality assurance and improvement system assessment areas are the following:

- Activities, regulations and procedures concerning ongoing quality assurance and promotion at the Faculty,
- Application of the system at all levels of internal and external audit (self-assessment),
- Status of study programs,
- Student enrolment in study programs,
- Learning process,
- Teaching process,
- Students' work assessment process,
- Availability of information,
- Facilities conducive to the education process, scientific activities and research, the library,
- Monitoring and analysis of quality indicators, quality improvements in regards to students, teaching, teachers, administrative services, scientific activities, research, specialist and development-related activities,
- Work safety of students, teachers and associates,
- Up to date IT equipment and system,
- Administrative procedures,
- Administrative-technical resources,
- Updates in applying academic standards,
- Public and internal availability of information on the quality system,
- Public availability of information on the Faculty's activities.

The Commission organizes, coordinates and implements assessment procedures and develops internal mechanisms of quality assurance and improvement at the faculty level, especially in regards to the following elements:

- Self-assessment,
- Development of quality indicators,
- Student participation in monitoring the quality of study execution,
- Reviewing study performance and causes of non-quality, inefficient or prolonged studying,

- Reviewing the competence of faculty and staff,
- Improving mechanisms of work safety,
- Improving university teachers,
- Life-long education,
- Improving administrative and technical staff,
- Proof of teaching improvements,
- Quality of general and specific competencies obtained following the study program,
- Defining and introducing standardization in the administrative department.